

REGIONAL SCHOOL UNIT 40

Friendship • Union • Waldoboro • Warren • Washington
1070 Heald Highway, PO Box 701, Union, Maine 04862
207.785.2277

Steve Nolan, Superintendent
Christina Wotton, Assistant Superintendent

Karen Pike, Business Manager
Karen Brackett, Director of Special Services

Board of Directors Meeting Thursday, December 17, 2020 Central Office or Google Meet 7:00 p.m.

Join by Computer: Audio and Visual
meet.google.com/wno-ihvi-nbu

or

Join by phone: Audio Only
(US)+1 505-738-2374 PIN: 593 465 132#

School Board Members: Erik Amundsen, Sara Andrews, Guy Bourrie, Melissa Ehle, Morgan Hynd, Danny Jackson, Randy Kassa, Karen Kunesh, Lynda Letteney, Sandra O'Farrell, Brooke Simmons, Matthew Speno, Julie Swindler, Emily Trask-Eaton, Melvin Williams, Robert Williams

Student Representatives: Sean Sebrey, Owen Weber

Agenda

I. Call to Order

- A. Pledge of Allegiance
- B. Declaration of Quorum
- C. Note Absences
- D. Additions/Adjustments to the Agenda

II. Presentations

2019-20 Audit – Parker Madden, Runyon Kersteen Oullette

III. Consent Agenda – Approve Minutes of December 3, 2020

IV. Superintendent and/or Chair Reports

- A. Superintendent's Report
- B. Board Chair's Report
- C. Business Manager's Report
- D. Student Representative Report

V. Reports from Schools

VI. Audience with the Public

VII. Action Items

- A. Approve donation valued at over \$1,000 from Waldoboro Lion's Club for Miller School
- B. Approve policy for 1st read
 - 1. EBCE – School Closings and Cancellation
- C. Approve policies for deletion
 - 1. EBBCA – Fragrance Free Environment
 - 2. EAAF – Special Use of Buses

VIII. Executive Session 1 M.R.S. §405(6)(A) Superintendent Evaluation

- A. Action as a result of Executive Session

IX. Executive Session 1 M.R.S. §405(6)(D) Negotiations with MVEA

- A. Action as a result of Executive Session

X. Committee Meetings

- A. Policy – January 7th @ 5:30 p.m. – Central Office or Google Meet
- B. Facilities – January 14th @ 4:00 p.m. – Central Office or Google Meet
- C. Finance – January 14th @ 5:30 p.m. – Central Office or Google Meet

XI. Board Meeting – January 7th @ 7:00 p.m. – Central Office or Google Meet

XII. Region 8 Board Meeting – January 27th @ 7:00 p.m. – Region 8 or Zoom

XIII. Adjourn

All meetings of the Board, except executive sessions, will be open to the public. All actions of the Board will be taken openly and the deliberations leading to Board action will likewise be conducted openly. The public and district employees are encouraged to attend Board meetings. A time of up to thirty minutes in duration for comments by visitors at Board meetings will be scheduled at the beginning of the Board's agenda. Board committee meetings are open to the public. Public input is welcomed but the Board Chair may need to limit discussion.

Regional School Unit 40 promotes a fragrance-free workplace. Thank you for not wearing any of the following during your visit: cologne, aftershave lotion, perfume, perfumed hand lotion, fragranced hair products, scented laundry detergent and/or similar products. Students and staff thank you for keeping our environment safe.

REGIONAL SCHOOL UNIT 40

Friendship • Union • Waldoboro • Warren • Washington
1070 Heald Highway, PO Box 701, Union, Maine 04862
207.785.2277

Steve Nolan, Superintendent
Christina Wotton, Assistant Superintendent

Karen Pike, Business Manager
Karen Brackett, Director of Special Services

Board of Directors Meeting Thursday, December 3, 2020 Central Office or Google Meet 7:00 p.m.

Join by Computer: Audio and Visual
meet.google.com/gtd-qysc-egx

or

Join by phone: Audio Only
(US)+1 570-500-5038 PIN: 279 047 116#

School Board Members: Erik Amundsen, Sara Andrews, Guy Bourrie, Melissa Ehle, Morgan Hynd, Danny Jackson, Randy Kassa, Karen Kunesh, Lynda Letteney, Sandra O'Farrell, Brooke Simmons, Matthew Speno, Julie Swindler, Emily Trask-Eaton, Melvin Williams, Robert Williams

Student Representatives: Sean Sebrey, Owen Weber

Minutes

I. Call to Order – 7:01

- A. Pledge of Allegiance
- B. Declaration of Quorum 830 of 1000
- C. Note Absences - Sandra O'Farrell, Brooke Simmons, Karen Kunesh
- D. Additions/Adjustments to the Agenda
 - 1. Move Audience with the Public to before educational issues

II. Presentations

New England School Development Council – RSU 40 Facility Study, John Kennedy

III. Consent Agenda – Approve Minutes of November 19, 2020

Motion: Lynda Letteney Second: Melvin Williams

Vote: 775-0-55
(Robert Williams)

IV. Superintendent and/or Chair Reports

- A. Superintendent's Report
- B. Board Chair's Report
- C. Business Manager's Report
- D. Student Representative Report

V. Reports from Schools

Motion to extend meeting beyond 9:30

Motion: Lynda Letteney

Second: Morgan Hynd

Vote: 830-0-0

VI. Audience with the Public

VII. Educational Issues – Winter Athletics, Matt Lash

Move: So long as our district remains green that the board authorize a winter sports schedule following the recommendations of the MPA and our Athletic Director

Motion: Guy Bourrie Second: Erik Amundsen Vote: 418-339-73
(Guy Bourrie, Morgan Hynd, Lynda Letteney, Julie Swindler, Emily Trask-Eaton)
(Melvin Williams)

VIII. Action Items

A. Approve teacher nomination

1. Hilary Creighton – Remote Learner Coordinator/Teacher

Motion: Guy Bourrie Second: Julie Swindler Vote: 830-0-0

B. Approve policies for 2nd read

1. CBI – Superintendent Evaluation
2. DB - Annual Budget
3. DB-R – Annual Budget Adoption Procedure
4. DIN – Scholarship Trust Funds Investment and Spending
5. JLG – Student Instruction/Programs for Homeless Students
6. JLG-R – Student Instruction/Programs for Homeless Students Procedure

Motion: Matthew Speno Second: Lynda Letteney Vote: 660-128-42
(Danny Jackson, Matthew Speno) (Melissa Ehle)

Motion for Executive Session 1 Personnel

Motion: Melvin Williams Second: Morgan Hynd Vote: 830-0-0

IX. Executive Session 1 M.R.S. §405(6)(C) Personnel

A. Action as a result of Executive Session- None

In 10: 34 Out 10:38

Motion for Executive Session 1 Negotiations with MVEA

Motion: Lynda Letteney Second: Melvin Williams Vote: 830-0-0

X. Executive Session 1 M.R.S. §405(6)(D) Negotiations with MVEA

A. Action as a result of Executive Session - None

In: 10:42 Out: 10:59

XI. Committee Meetings

A. Curriculum – December 10th @ 5:00 p.m. – Central Office or Google Meet

B. Facilities – December 17th @ 4:00 p.m. – Central Office or Google Meet

C. Finance – December 17th @ 5:30 p.m. – Central Office or Google Meet

XII. Board Meeting – December 17th @ 7:00 p.m. – Central Office or Google Meet

XIII. Region 8 Board Meeting – December 16th @ 7:00 p.m. – Region 8

XIV. Adjourn 11:03

All meetings of the Board, except executive sessions, will be open to the public. All actions of the Board will be taken openly and the deliberations leading to Board action will likewise be conducted openly. The public and district employees are encouraged to attend Board meetings. A time of up to thirty minutes in duration for comments by visitors at Board meetings will be scheduled at the beginning of the Board's agenda. Board committee meetings are open to the public. Public input is welcomed but the Board Chair may need to limit discussion.

Regional School Unit 40 promotes a fragrance-free workplace. Thank you for not wearing any of the following during your visit: cologne, aftershave lotion, perfume, perfumed hand lotion, fragranced hair products, scented laundry detergent and/or similar products. Students and staff thank you for keeping our environment safe.

DRAFT

REGIONAL SCHOOL UNIT 40

Friendship • Union • Waldoboro • Warren • Washington
1070 Heald Highway, PO Box 701, Union, Maine 04862
207.785.2277

Steve Nolan, Superintendent
Christina Wotton, Assistant Superintendent

Karen Pike, Business Manager
Karen Brackett, Director of Special Services

To: Members of the Board of Directors
From: Steve Nolan
Date: December 11, 2020
Subject: Board Agenda for December 17, 2020

- I. Call to Order
- II. Presentations
- III. Consent Agenda
- IV. Superintendent and/or Chair Reports



- A. Superintendent's Report
 - 1. Resignations - none
 - 2. [COVID-19](#) update
 - 3. Lincoln and Knox Counties are categorized "green" as of December 4th.
 - 4. Karen Pike and I attended a workshop to learn about new earned paid leave requirements.
 - 5. Please review the summary of *District Leadership That Works* and the District Leader Learning Map for background information about the Superintendent evaluation.

V. Reports from Schools

VI. Audience with the Public

VII. Action Items

- A. Approve donation valued at over \$1,000 from Waldoboro Lion's Club for Miller School

You will be asked to approve a donation valued at over \$1,000 for Miller School.

VIII. Executive Session 1 M.R.S. §405(6)(A) Superintendent Evaluation

- IX. Executive Session 1 M.R.S. §405(6)(D) Negotiations with MVEA
- X. Committee Meetings
- XI. RSU 40 Board Meeting
- XII. Region 8 Board Meeting
- XIII. Adjourn

District Leadership That Works

The following information summarizes Robert Marzano's findings regarding district-level leadership behaviors associated with student academic achievement.

Ensuring Collaborative Goal Setting

Effective district leaders include central office staff, building-level administrators, and board members in establishing goals for their districts. In particular, they ensure that principals are heavily involved in the goal-setting process since these are the individuals who, for all practical purposes, will implement the goals. Once stakeholders reach an acceptable level of agreement regarding district goals, all stakeholders agree to support the attainment of those goals.

Establishing Nonnegotiable Goals for Achievement and Instruction

Effective district leaders ensure that the collaborative goal-setting process results in goals for (1) student achievement and (2) classroom instruction. This means that the district sets specific achievement targets for the district as a whole, for individual schools, and for subpopulations of students within the district. Once agreed upon, the achievement goals, and an action plan is created for those goals.

With respect to goals for classroom instruction, this responsibility *does not* mean that the district establishes a single instructional model that all teachers must employ. However, it *does* mean that the district adopts a broad but common framework for classroom instructional design and planning that guarantees the consistent use of research-based instructional strategies in each school.

Creating Board Alignment With and Support of District Goals

In effective districts, the local board of education is aligned with and supportive of the goals for achievement and instruction. The board ensures that these goals remain the top priorities in the district and that no other initiatives deflect attention or resources from accomplishing these goals. Although other initiatives might be undertaken, they must directly relate to these two primary goals. Indeed, publicly adopting broad five-year goals for achievement and instruction and consistently supporting these goals, both publicly and privately, are precisely the board-level actions that are most directly related to student achievement.

Monitoring Achievement and Instruction Goals

Effective superintendents continually monitor district progress toward achievement and instructional goals to ensure that these goals remain the driving force behind the district's actions. Effective superintendents ensure that each school regularly examines the extent to which it is meeting achievement targets. Discrepancies between articulated goals and current practices are interpreted as a need to change or redouble efforts to enhance student achievement.

Allocating Resources to Support the Goals for Achievement and Instruction

High-performing districts ensure that the necessary resources, including time, money, personnel, and materials, are allocated to accomplish the district's goals. This can mean cutting back on or dropping initiatives that are not aligned with district goals for achievement and instruction. It is clear from our analysis that a meaningful commitment of funding must be dedicated to professional development for teachers *and* principals. The professional development supported with this funding should be focused on building the requisite knowledge, skills, and competencies teachers and principals need to accomplish district goals.

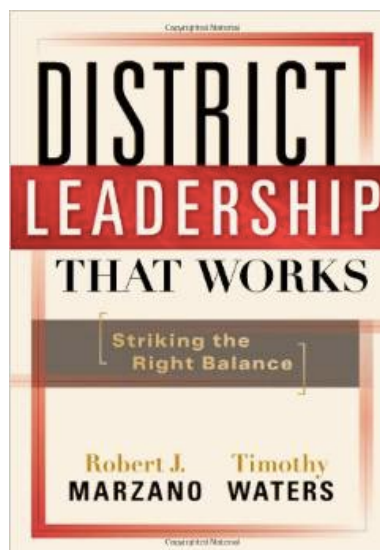
A Surprising and Perplexing Finding: Defined Autonomy

The superintendent who implements an inclusive goal-setting process that results in board-adopted goals for achievement and instruction, who assures that schools align their use of district resources for professional development with district goals, and who monitors and evaluates progress toward goal achievement is fulfilling multiple responsibilities associated with high levels of achievement. This superintendent has established a relationship with schools we refer to as *defined autonomy* when he or she also encourages principals and others to assume responsibility for school success.

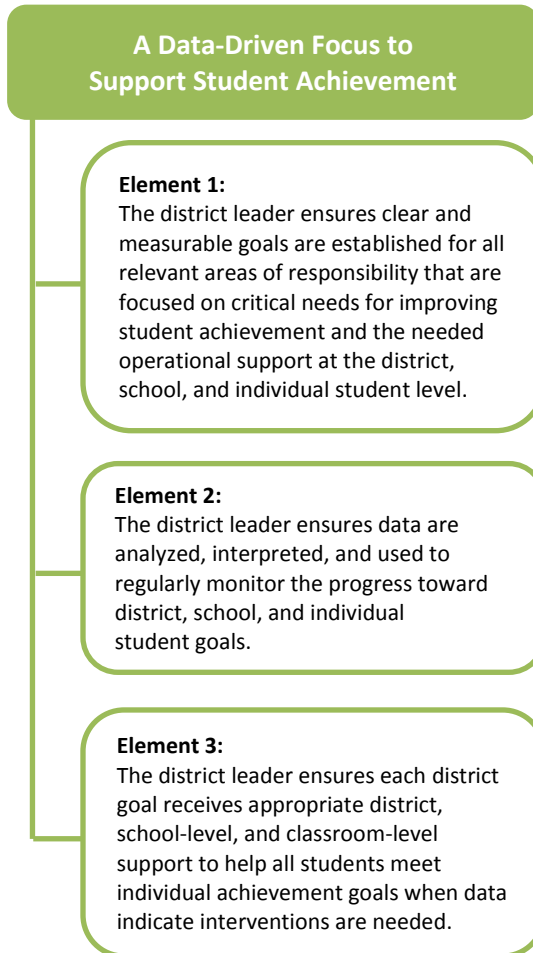
Defined autonomy means that the superintendent expects building principals and all other administrators in the district to lead *within the boundaries defined by the district goals*. District-level leadership contributes positively to student achievement when an understanding of defined autonomy is shared and honored by all district office personnel.

The “Bonus” Finding

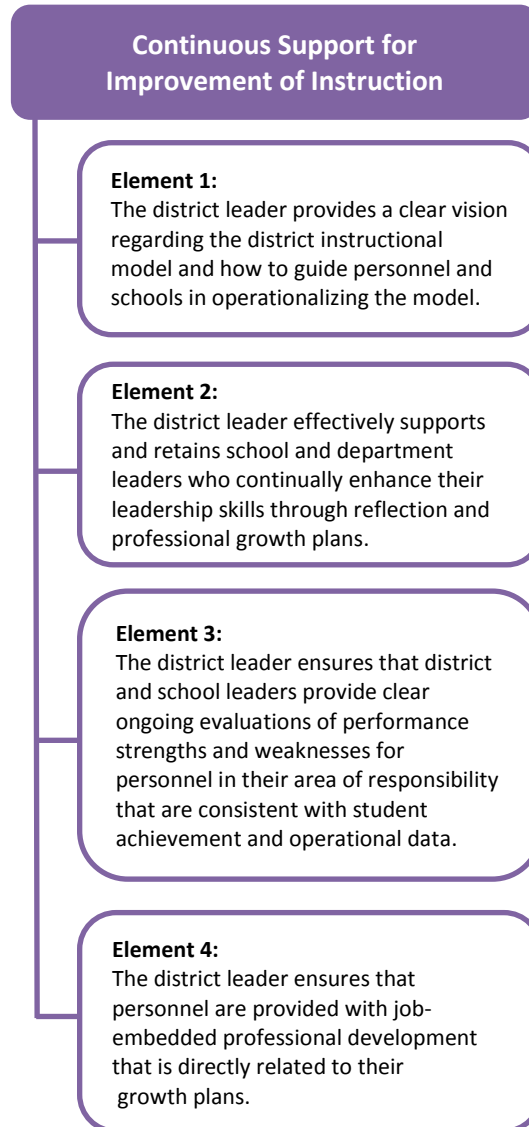
Our meta-analysis produced one finding that initially was not a focus of the study, but emerged from the analysis of the reports in our study. Two studies that we examined reported correlations between superintendent tenure and student academic achievement. Specifically, this finding implies that the longevity of the superintendent has a positive effect on the average academic achievement of students in the district.



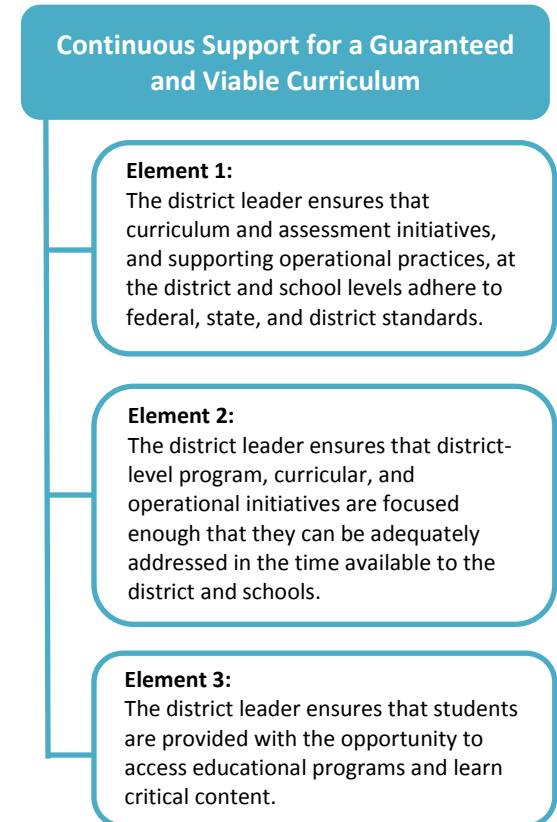
Domain 1



Domain 2



Domain 3



Domain 4

Cooperation and Collaboration

Element 1:

The district leader establishes clear guidelines regarding the areas for which schools are expected to follow explicit district guidance and the areas for which schools have autonomy of decision making.

Element 2:

The district leader ensures that constituents (e.g. school board, administrators, teachers, students, and parents) perceive the district as a collaborative and cooperative workplace.

Element 3:

The district leader ensures that constituents (e.g. school board, administrators, teachers, students, and parents) have effective ways to provide input to the district.

Element 4:

The district leader ensures leadership development and responsibilities are appropriately delegated and shared.

Domain 5

District Climate

Element 1:

The district leader is recognized as a leader (in his or her area of responsibility) who continually improves his or her professional practice.

Element 2:

The district leader has the trust of constituents (e.g. school board, administrators, teachers, students, and parents) that his or her actions are guided by what is best for all student populations and the district.

Element 3:

The district leader ensures constituents (e.g. school board, administrators, teachers, students, and parents) perceive the district as safe and orderly.

Element 4:

The district leader acknowledges the success of the whole district, as well as individual schools and employees within the district.

Domain 6

Resource Allocation

Element 1:

The district leader manages the fiscal resources of the district in a way that focuses on effective instruction and achievement of all students and optimal district operations.

Element 2:

The district leader manages the technological resources of the district in such a way that focuses on effective instruction and the achievement of all students and optimal efficiency throughout the district.

Element 3:

The district leader manages the organization, operations, instructional programs, and initiatives in ways to maximize the use of resources to promote effective instruction and achievement of all students.

REGIONAL SCHOOL UNIT 40

Friendship • Union • Waldoboro • Warren • Washington
1070 Heald Highway, PO Box 701, Union, Maine 04862
207.785.2277

Steve Nolan, Superintendent
Christina Wotton, Assistant Superintendent

Karen Pike, Business Manager
Karen Brackett, Director of Special Services

December 17, 2020

To: School Board Members
From: Karen Pike, Business Manger
Re: Board Report for Business Office, Facilities, Food Service and Transportation

Business Office

- Continuing process for next year's budget
- CRF Grant funds
- Child Care grant

Facilities

- Phase 2 of MVHS/MMS campus project (ditching)
- Storage sheds at each school
- Rear exit repairs at Miller school
- Exit road at MMS
- Custodians
- MVHS gymnasium

Food Service

- Continuing to prepare meals to be delivered to remote learners

Transportation

- Delivering of food to remote learners
- New vans and buses are arriving. Vans will be used for delivery of foods in between transporting students

Medomak Valley High School

320 Manktown Road
Waldoboro, Maine 04572
Office: (207) 832-5389
Guidance: (207) 832-7270
Fax: (207) 832-2280



Linda M.D. Pease, Principal
Tamra S. Philbrook, Assistant Principal
Matthew S. Carlson Assistant Principal
Matthew J. Lash, Athletic Director

December 10, 2020

Staff Updates/Information:

- MMS Winter Coaches: 7th Boys Basketball - Pat Delahanty, 7th Girls Basketball – Troy Smith, 8th Boys Basketball – Cameron Martin, 8th Girls Basketball – Andrea Williamson, Cheering – Leanne Benner.
- MVHS Winter Coaches: Wrestling - William Bramhall, Wrestling Assistant – Jed Harris, Cheering - Heather Simmons, Varsity Girls Basketball - Ryan McNelly, JV Girls Basketball - Jen Hatch, Varsity Boys Basketball - Nick DePatsy, JV Boys Basketball – Micah Williamson, Freshman Boys Basketball - Paul Berube.

Student Updates/Information:

- MVHS Winter Sign-ups- We have had virtual meetings this week with groups by sport to finalize sign-ups. Meeting have been well attended. We have discussed many topics including COVID protocols for practices that begin on December 14.
- A decision on the start on MVHS Wrestling workouts will be made soon. I am waiting to receive more information on the start of the competitive season.
- MMS sign-up for winter sports are currently taking place. Coaches will be virtual from Dec 14-Jan 3. In-person practices begin January 4.
- A decision on MMS Wrestling will come after the State and MPA decide on the status of the high school season.

Staff & Student Recognition:

- Our fall teams performed very well in the classroom as always. Our team GPAs were 2.83, 2.84, 3.15, 3.4, 3.42, 3.45, 3.54, and 3.84. The average of all teams was a 3.3. The runner-up for the Team GPA Award this fall was JV Girls Soccer with a 3.54 and the winner was Varsity Girls Soccer with a 3.84! We had 15 seniors recognized as KVAC Fall All-Academic with a 3.33 or higher, and 32 earned the MVHS Under-classman All-Academic Award for obtaining a 3.33 over the previous 6 semesters. Congratulations to all!

REGIONAL SCHOOL UNIT 40

Friendship • Union • Waldoboro • Warren • Washington
1070 Heald Highway, PO Box 701, Union, Maine 04862
207.785.2277

Steve Nolan, Superintendent
Christina Wotton, Assistant Superintendent

Karen Pike, Business Manager
Karen Brackett, Director of Special Services

Date: December 9, 2020

Technology Department Board Report

Other News:

Information for students and families who may be having issues with Google Meets is provided on [the student and family tech support site](#); along with other topics that may be helpful for them while using technology. This site is open to the public and has been provided to families via parentsquare.

We are waiting for funded technology equipment to arrive to put in the schools and anticipate we will be busy during the break time as we process it.

This month, we are restarting the process to identify a vendor for our district website redesign. This project was funded through the regular budget but it is time intensive and we have been unable to properly address it until now because of the increased work caused by remote and hybrid learning.

Linda Trenholm, Director of Technology

Warren Community School

117 Eastern Rd, Warren Me, 04864
(Tel) 207- 273 - 2001 (Fax) 207-273-3207



Justin Kangas
Principal

Gabrielle Laperriere
Assistant Principal

12/11/2020

Staff Updates/Information:

Pre-K has officially started! Mrs. Gamage and Hargrove have hit the ground running. We are so incredibly excited to have our little ones back in the building.

Student Updates/Information:

Enrollment Numbers			
Pre-K	17	Third Grade	51
Kindergarten	31	Fourth Grade	40
First Grade	53	Fifth Grade	46
Second Grade	38	Sixth Grade	44

Staff and Student Recognition:

Our staff always adopt families in need during the holidays. I am incredibly grateful to see how much they are willing to give to help people in need. So far our staff have helped support five families through the holidays.

Other News:

We are currently underway with our first “spirit week”. It will actually last 2.5 weeks because we have five dress up days! This will take us right up to winter break.

The final two days (the 21st and 22nd) are going to be “snow day at school”. There will be hot chocolate and snacks for the kids as well as a variety of cozy snow day activities going on in classrooms. One classroom is planning to do “flashlight reading”. Each student will turn their desk into a cozy fort and pretend the power went out while they read by flashlight.

Our impressive behavior phenom at WCS continues. Students misbehavior continues to be at record lows and teachers have been reporting huge increases in student empathy, patience, focus, and kindness. This has even translated to recess where students are being more spatially aware and thoughtful as they engage in sledding, four square, and more. Typically these less structured times have been a source of conflict and stress for many kids.

School Closings and Cancellations

The board authorizes the Superintendent to cancel or close school(s) for the day, delay opening, or dismiss school(s) early in the event of severe weather, hazardous travel conditions, or other emergencies which present threats to the safety of students and staff. Decisions to close school for the day should be made no later than 6:00 A.M.

Notice of closing or cancellations will be given to students and parents by means of media announcements or by other appropriate means. Such notices will be given sufficiently in advance of the school session in order to avoid confusion and inconvenience.

When school is in session, it remains the responsibility of parents to decide whether or not their children will attend school under existing conditions.

Storm days list in excess of the number provided for in the school calendar will be made up by conduction classes on the weekend, rescheduling or shortening scheduled vacation periods or postponing the close of the school year, as determined by the Board.

If approved by the Board, the Superintendent may submit a plan to the Commissioner that would provide for a one-hour extension of the school day for up to 25 days in a school year. If approved by the Commissioner, five one-hour extensions would be counted as an additional school day. Extended days may be used only for the purpose of making up school days missed due to weather or other emergency closures.

Legal Reference: 20-A M.R.S. §4801(F)

Revised: July 6, 1998
December 21, 1999
December 4, 2000
August 15, 2013
November 3, 2016

Fragrance Free Environment

Strong scents and fragrances can contribute to poor air quality that can be unhealthy. There are many people who experience unpleasant physical effects from scented products and a growing number of people who suffer more severe reactions to these types of products and chemicals. This condition is known as multiple chemical sensitivities (MCS) and involves people who have developed an acute sensitivity to various chemicals in the environment.

In order to create and maintain a safe learning and working environment for everyone, RSU 40/MSAD40 intends to protect the indoor and outdoor air quality of its campuses. In addition to procedures set forth in the Americans with Disabilities Act, the following policy has been adopted by the Board of Directors:

1. All classrooms, offices and spaces used by students, staff and visitors will remain free of scented products to the extent possible.
2. The Board requests that all students and staff refrain from wearing perfume, cologne and other fragrances and use only unscented personal care products.
3. All cleaning and maintenance products purchased by RSU 40/MSAD 40 will be selected in accord with the intent of this policy and the use of cleaning products in the district's indoor spaces, other than those purchased by the district, will not be permitted.
4. If a person is affected by a specific fragrance, we ask that they make this known to a building administrator who will attempt to eliminate the cause or take other appropriate action.

The Superintendent shall disseminate this policy via notices and displayed signage throughout school buildings and offices. This policy will also be included in the Student Handbook.

Legal Reference: Americans with Disabilities Act (ADA)

Adopted: January 19, 2017

SPECIAL USE OF BUSES

District school buses are to be used primarily for RSU 40/MSAD 40 purposes. However, the Business Manager/designee may make buses available for use by member towns in accordance with state regulations and to the extent that doing so does not interfere with any district use.

All non-district use will be subject to the following:

- 1) Use of a bus or buses will be considered only when a written request is submitted ten (10) school days prior to the use, designating the number of riders, the dates and hours of use, the pickup and delivery points and such other information as the Business Manager/designee deems appropriate.
- 2) The Business Manager/designee shall review and either approve or disapprove the request.
- 3) Buses will be operated only by qualified district employees.
- 4) Insurance coverage will be in effect during the time of any such use with coverage similar to and limits not less than the insurance coverage which is in effect while the school district transportation equipment is being used for transportation of pupils.
- 5) No use will be approved that involves travel over roads or distances, which are unduly wearing or damaging to the equipment or for which the equipment construction is deemed inappropriate by the Business Manager/designee.
- 6) Any approval of use will be subject to cancellation in the event of adverse road, weather, or other conditions, which could reasonably present a danger to persons or equipment, or in the event of unexpected or emergency district needs.
- 7) The town/designee shall assume responsibility for remittance to the district of the rental per mile cost, which will be set by the Business Manager/designee. The driver's hourly rate will be an additional cost.

Adopted: December 6, 1995

Revised: July 17, 2014
Reviewed: January 5, 2017

REGIONAL SCHOOL UNIT 40

Friendship • Union • Waldoboro • Warren • Washington
1070 Heald Highway, PO Box 701, Union, Maine 04862
207.785.2277

Steve Nolan, Superintendent
Christina Wotton, Assistant Superintendent

Karen Pike, Business Manager
Karen Brackett, Director of Special Services

Policy Committee Meeting Thursday November 5, 2020 Remote Meeting Via Google Meet 5:30 p.m.

Join with Google Meet: Video and Audio
meet.google.com/xtx-bpry-iou

Join by phone: Audio Only
(US)+1 262-977-4840 PIN: 234 690 325#

Committee Members: Guy Bourrie, Brooke Simmons, Matthew Speno

Ex-officio Members: Board Chair/Danny Jackson [*late arrival*], Superintendent/Steve Nolan

Minutes:

I. Call to Order - 5:31 p.m.

- A. Declaration of Quorum - Yes
- B. Note Absences - none
- C. Approve minutes – October 1, 2020
Motion: Brooke Simmons Second: Guy Bourrie Vote: 3-0-0
- D. Adjustments/Additions to the Agenda.

II. Action Items

- 1. CBI - Superintendent Evaluation
Motion to send to Board for first read with revisions:
Motion: Guy Bourrie Second: Brooke Simmons Vote: 3-0-0
- 2. DB - Annual Budget
Motion to replace current DB with current DB with revisions and send to Board for first read
Motion: Guy Bourrie Second: Matthew Speno Vote: 3-0-0
- 3. DB-R - Annual Budget Adoption Procedure
Motion to send to Board for first read
Motion: Matthew Speno Second: Guy Bourrie Vote: 3-0-0
- 4. DIN - Scholarship Trust Funds Investment and Spending
Motion to send to Board for first read with revisions paragraph
Motion: Guy Bourrie Second: Brooke Simmons Vote: 2-0-1
(Speno)
- 5. EBC - Comprehensive Emergency Management Plan
Motion to mark as reviewed and put back into Binder
Motion: Matthew Speno Second: Guy Bourrie Vote: 3-0-0
- 6. JLG - Student Instruction/Programs for Homeless Students [sample]

Motion to send to Board for first read with formatting changes

Motion: Guy Bourrie

Second: Brooke Simmons

Vote: 3-0-0

7. JLG-R - Student Instruction/Programs for Homeless Students (sample)

Motion to send to Board for first read with formatting changes

Motion: Guy Bourrie.

Second: Brooke Simmons.

Vote: 3-0-0

III. Adjourn 6:20 p.m.

All meetings of the Board, except executive sessions, will be open to the public. All actions of the Board will be taken openly and the deliberations leading to Board action will likewise be conducted openly. The public and district employees are encouraged to attend Board meetings. A time of up to thirty minutes in duration for comments by visitors at Board meetings will be scheduled at the beginning of the Board's agenda. Board committee meetings are open to the public. Public input is welcomed but the Board Chair may need to limit discussion.

Regional School Unit 40 promotes a fragrance-free workplace. Thank you for not wearing any of the following during your visit: cologne, aftershave lotion, perfume, perfumed hand lotion, fragranced hair products, scented laundry detergent and/or similar products. Students and staff thank you for keeping our environment safe.